



HEER

Recipient Reporting Data Collection - Year Three

In Progress

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name ROWAN COLLEGE AT BURLINGTON COUNTY	DUNS # 075491431	UEI (SAM) RJ26V3CX8FA5
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
00773000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
183877

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202202 (Student Aid) / \$12,735,337

PR/Award Number (Program) / Award Amount
P425F201317 (Institutional Portion) / \$17,840,474

PR/Award Number (Program) / Award Amount
P425M200936 (Strengthening Institutions Program) / \$1,358,400

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes	No
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If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://rcbc.edu/search/node/heerf>

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL
<https://rcbc.edu/CARES-HEERF/student-reporting>

Student and Institutional Portion URL
<https://rcbc.edu/workforce-development/grants/cares-heerf-reporting/heerf-quarterly-budget-reporting-1>

Student and Institutional Portion URL
<https://rcbc.edu/career-development/grants/cares-heerf-reporting/heerf-quarterly-budget-reporting-9302>

Student and Institutional Portion URL
https://rcbc.edu/0077300_HEERF_022022_070722

Student and Institutional Portion URL
https://rcbc.edu/00773000_HEERF_Q12022_04052022

Student and Institutional Portion URL
https://rcbc.edu/00773000_HEERF_Q42021_01102022

Student and Institutional Portion URL
<https://rcbc.edu/CARES-HEERF/quarterly-budget-reporting-093021>

Student and Institutional Portion URL
<https://rcbc.edu/CARES-HEERF/quarterly-budget-reporting-063021>

Student and Institutional Portion URL
<https://rcbc.edu/CARES-HEERF/quarterly-budget-reporting-033121>

Student and Institutional Portion URL
<https://rcbc.edu/CARES-HEERF/quarterly-budget-reporting-12312020>

Student and Institutional Portion URL
<https://rcbc.edu/CARES-HEERF/quarterly-budget-reporting-9302020>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

How Aid Helped

4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination ^

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes	No
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- i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
methodology and award table for spring2022 summer2022 fall2022.pdf	289.2 KB	3/22/2023, 11:35:56 AM
students right to way webpage screenshot.pdf	1.6 MB	3/22/2023, 11:47:36 AM

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

Emergency Grants - Guidance ^

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Gr pa rec
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,582	Number 2,754	Number 1,116	Number 4,215	Number 0	Num 0
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 518	Number 486	Number 451	Number 636	Number 0	Num 0

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Gr pa rec
<p>directly received Emergency Financial Aid Grants.</p> <p><i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i></p>						

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients
students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i>						

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 0.00	Amount \$ 0.00
Minimum and maximum award Maximum combined (combined	Amount \$ 2,000.00	Amount \$ 2,000.00	Amount \$ 2,000.00	Amount \$ 2,000.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Gradua part-tir recipier
across HEERF funds) amount awarded to any one student who received any HEERF funds.						
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$1,122,500.00	Amount \$432,750.00	Amount \$1,052,000.00	Amount \$536,000.00	Amount \$0.00	Amount \$0.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,166.99	Amount \$890.43	Amount \$2,332.59	Amount \$842.77	Amount	Amount

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
6,617

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
68.45%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
970

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
46.39%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 2	Number 0	Amount \$ 0.00	Amount
Asian	Count 529	Number 140	Amount \$ 220,000.00	Amount \$1,571.43
Black or African American	Count 1,837	Number 555	Amount \$ 922,750.00	Amount \$1,662.61
Hispanic/Latino	Count 1,388	Number 360	Amount \$ 555,000.00	Amount \$1,541.67
Native Hawaiian or Other Pacific Islander	Count 16	Number 3	Amount \$ 4,000.00	Amount \$1,333.33
White	Count 5,079	Number 825	Amount \$ 1,158,250.00	Amount \$1,403.94
Two or more races	Count 425	Number 112	Amount \$ 184,000.00	Amount \$1,642.86
Race/ethnicity unknown	Count 249	Number 54	Amount \$ 72,750.00	Amount \$1,347.22
Nonresident alien	Count 142	Number 42	Amount \$ 26,500.00	Amount \$630.95
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,872	Number 575	Amount \$ 739,250.00	Amount \$1,285.65
Women	Count 5,795	Number 1,516	Amount \$ 2,404,000.0	Amount \$1,585.75
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 2,783	Number 868	Amount \$ 1,538,250.0	Amount \$1,772.18
Ages 24 and younger	Count 6,884	Number 1,223	Amount \$ 1,605,000.0	Amount \$1,312.35
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0.00	Amount

Institutional Expenditures



9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$64,281.00	\$0.00	\$0.00

Explanatory Notes

Additional Emergency Student Aid from Institutional Aid

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 909,863.74	\$ 17,340.32	\$ 0.00

Explanatory Notes

HVAC upgrades Bldg3 to reduce energy consumption/reduce Covid related issues by increasing outside air. Siemens MBC and MEC controllers. Access Control System monitor/track movement of personnel within college community. File cabinets for

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 101,566.03	\$ 9,344.34	\$ 0.00

Explanatory Notes

Laptops for use in Library Stations. Dell computers for Enrollment Management. ProEd Proverifier Federal Student Aid services.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 3,926.10	\$ 106,296.94	\$ 0.00

Explanatory Notes

Dell Powerstore 500 Processors. Softdocs to streamline processes for form completion.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 12,369.04

Amount in (a)(2) dollars, if applicable
\$ 1,584.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Subsidize food from various sources due to closure of the campus dining facilities.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 74,009.09

Amount in (a)(2) dollars, if applicable
\$ 4,894.75

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Curriculum development Diversity, Equity and Inclusion. Wages/ benefits cover cost of setting up servers. Staff contracted through temp agency needed to assist with remote Student Services triage. Develop/Implement Open Educational Resources 3 courses.

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 95,289.74

Amount in (a)(2) dollars, if applicable
\$ 3,595.72

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Manual Monitor/defibrillator, BP cuffs, projectors, PH Meter kits, batteries for ECG machines, servers for HS Quick Step program, Entertainment Tech Program equipment, miscellaneous Nursing Dept Equipment.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 12,840.00

Amount in (a)(2) dollars, if applicable
\$ 11,518.25

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Quality Matters Training for faculty/academic staff. Employee Training Topics: Project Management, Training on Leading Change, Embracing Change, Managing Pressure and Maintaining Balance, Prof Dev for learning new ways to approach classroom lectures,

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 30,831.61

Amount in (a)(2) dollars, if applicable
\$ 39,014.12

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Proteus PCB Design User License Cloud. Dell Security Software remote into laptops students/staff. Battery backup to supply electricity to network equipment. ePlus licenses for wifi equipment to enhance security/mgmt of College network. KALTURA

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars
\$ 290,944.84

Amount in (a)(2) dollars, if applicable
\$ 81,452.26

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Janitorial Supplies, Equipment, Cleaning Equipment, Air Filters, Masks, Gloves. All season tables/chairs/umbrellas/trash cans for social distancing. Covid Investigators wages and benefits.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 4,656,780.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Comparison of revenues from FY18, FY19, FY20 against revenues from FY22. Losses from Tuition Revenue and a portion of losses from General Fees.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 31,091.67

Explanatory Notes

Diversity Equity & Inclusion Coordinator wages and benefits. Postage to mail paper checks for Emergency Student Aid, Consultant to conduct DEI audit Survey.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 12,247.30

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

HR onboarding platform. Promote opportunity for English Language learners the ability to converse in English and promote cultural awareness.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$6,283,792.86

Amount in (a)(2) dollars, if applicable
\$287,288.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$6,571,080.86

Lost Revenue

- b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources Estimated Amount \$ 0.00	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0.00	Room and board Estimated Amount \$ 0.00	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$ 4,656,780.00	Supported research Estimated Amount \$ 0.00
Summer terms and camps Estimated Amount \$ 0.00	Auxiliary services sources Estimated Amount \$ 0.00	Cancelled ancillary events Estimated Amount \$ 0.00	Disruption of food service Estimated Amount \$ 0.00	
Dormitory services Estimated Amount \$ 0.00	Childcare services Estimated Amount \$ 0.00	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0.00	Bookstore revenue Estimated Amount \$ 0.00	
Parking revenue Estimated Amount \$ 0.00	Lease revenue Estimated Amount \$ 0.00	Royalties Estimated Amount \$ 0.00	Other operating revenue Estimated Amount \$ 0.00	
Total (a)(1) lost revenue funds \$ 4,656,780.00	Total (a)(2) lost revenue funds \$ 0.00	Total (a)(3) lost revenue funds \$ 0.00	TOTAL LOST REVENUE HEERF \$ 4,656,780.00	

Estimated amounts need to sum to amounts reported in

c) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the reporting period
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 9,667	Number 1,364	Number 5,673	Number 2,633
Academic level GRADUATE STUDENTS <i>For students in both undergraduate</i>	Number 0	Number 0	Number 0	Number 0

<i>and graduate categories, classify as a graduate student</i>				
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 2,698	Number 425	Number 1,791	Number 482
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,969	Number 939	Number 3,882	Number 2,14
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 5,331	Number 565	Number 2,649	Number 2,11
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,336	Number 799	Number 3,024	Number 513

Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree seeking students who completed with your institution (i.e., last enrollment record of the period is not a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 2	Number 0	Number 0	Number 2
Race/ethnicity (IPEDS categories) ASIAN	Number 529	Number 79	Number 278	Number 17
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,837	Number 196	Number 1,095	Number 54
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 1,388	Number 171	Number 879	Number 33
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 16	Number 2	Number 13	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 5,079	Number 799	Number 2,918	Number 1,3

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 425	Number 56	Number 262	Nu 10
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 249	Number 32	Number 137	Nu 80
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 142	Number 29	Number 91	Nu 22

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who completed within your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Gender (IPEDS categories) WOMEN	Number 5,795	Number 873	Number 3,389	Number 1,533
Gender (IPEDS categories) MEN	Number 3,872	Number 491	Number 2,284	Number 1,097
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,783	Number 442	Number 1,513	Number 828
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 6,884	Number 922	Number 4,160	Number 1,802
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

68

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

MIDDLE STATES COMMISSION ON HIGHER EDUCATION

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No



Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Three

Last Modified: Iwojciechowicz@rcbc.edu - 3/22/2023, 5:37:43 PM

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Page 20 - Submission

This collection has no errors or warnings

Prime Level Data

No validation issues

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Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Three

Last Modified: lwojciechowicz@rcbc.edu - 3/22/2023, 5:37:43 PM

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Page 20 - Summary

This collection

Prime Level Data

No validation errors

Are you sure you want to submit?

Please note, once submitted, the report will no longer be available to edit.

By clicking submit, I certify that to the best of my knowledge and belief, all of the information and data in this annual report are true and correct. I am aware that any false, fictitious, or fraudulent statements or claims may subject me or my organization to criminal, civil, or administrative penalties. I further acknowledge and agree that the failure to comply with all Assurances and Certifications, all relevant provisions and requirements of the Coronavirus Aid, Relief, and Economic Security Act or CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

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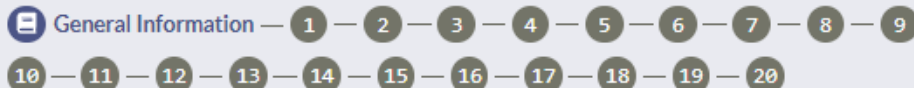
Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Three

Submitted: kkerfoot@rcbc.edu - 3/24/2023, 9:19:42 AM

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Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Co

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]

HEER - 075491431 - 2022 Submission External Inbox x**careshelpdesk@aeemcorp.com**

to me ▾

9:19 AM (11 minutes ago)

**HEER - 075491431 - 2022 Submission**By kkerfoot@rcbc.edu on 2023-03-24T13:19:42.724Z

Thank you for submitting your HEER annual report and please feel free to log back into the reporting tool if you need to review your submission or download a copy of your report.

[Submitted!](#)[Thank you!](#)[Received, thank you.](#)[↩ Reply](#)[➡ Forward](#)

ESF / ESF Reporting

ESF Reporting

Please select an annual report to edit/submit

[going back to year2](#)

Higher Education Emergency Relief Fund (HEERF)

IHE Name	IHE Duns #	Annual Report	Status	Reporting Requirements	Access Form
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year One	Submitted		<input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Two	In Progress	No Action Required	<input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Three	Submitted	Action Required	<input type="button" value="Enter"/>

(click on a circle to navigate directly to that page)

Page 20 - Submission

This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

[going back to year2](#)

Prime Level Data



Validation Warnings

- HEERF-130 - The total number of enrolled students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution (related page)

[Download Issues as Excel](#)

Previous Cancel Submit

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ESF / ESF Reporting

ESF Reporting

Please select an annual report to edit/submit

Higher Education Emergency Relief Fund (HEERF)

IHE Name	IHE Duns #	Annual Report	Status	Reporting Requirements	Access Form
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year One	Submitted		<input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Two	Submitted	No Action Required	going back to year2 <input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Three	Submitted	Action Required	Kevin could not resubmit yr3 <input type="button" value="Enter"/>

HEER - 075491431 - 2021 Submission

External



Inbox x



careshelpdesk@aemcorp.com

to me ▾

9:22 AM (9 minutes ago)

**HEER - 075491431 - 2021 Submission**By kkerfoot@rcbc.edu on 2023-03-24T13:22:52.286Z

Thank you for submitting your HEER annual report and please feel free to log back into the reporting tool if you need to review your submission or download a copy of your report.

Reply

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