



Rowan College
at
BURLINGTON COUNTY

PARAMEDIC SCIENCE

CODE: PAR 112

TITLE: Paramedic Skills and Scenario Lab I

DIVISION: Health Sciences

COURSE DESCRIPTION: This lab will prepare the student for clinical and field internship rotations. Skills learned include: diagnostic and assessment skills; phlebotomy; intravenous therapy; medication administration; suctioning techniques; and basic airway management.

COREQUISITE: PAR 111

CREDITS: 2 cr.

REQUIRED MATERIALS (CHECK BOOKSTORE FOR LATEST EDITION):

Click on the bookstore for the supplies which you are attending each class.

Rcbc.edu/bookstore

COURSE LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

- Utilize knowledge of individual patient needs to implement treatment plans within scenarios
- Apply regulations for entry-level practice when practicing care in the skills lab setting
- Perform an assessment of scene and patient utilizing clinical reasoning to develop a field impression within the skills lab setting.
- Demonstrate competency in administering nebulized medications within the skills lab setting
- Effectively communicate within the lab simulation utilizing appropriate terminology and interaction skills
- Develop accurate treatment plans to assure adequate oxygenation in the adult patient demonstrating knowledge of anatomy, physiology, and pathophysiology in the skills lab setting

GENERAL EDUCATION OUTCOMES IN THIS COURSE:

Written and Oral Communication: Communication	*Students will logically and persuasively state and support orally and/or in writing their points of view or findings
Scientific Knowledge & Reasoning: Science	*applying the scientific method, students will analyze a problem and draw conclusions from data and evidence *Students will distinguish between scientific theory and scientific discovery, and between science and its scientific technological applications, and they will be able to explain the impact of each on society
Global & Cultural Awareness: Diversity	*Students will explain why an understanding of differences in people's backgrounds is particularly important to American society

CORE COURSE CONTENT:

- Introduction
 - Lab procedures and equipment
 - Review of EMT skills
- Venipuncture, phlebotomy, and blood collection
- IV Therapy
 - IV bolus medications
 - Piggyback infusion medications
 - Intraosseous medication administration
- Respiratory Therapy
 - Identification of lung sounds
 - Suctioning Methods
 - Nasal
 - Oral
 - Tracheal
 - ETT
 - Insertion of airway devices
 - Oropharyngeal
 - Nasopharyngeal
 - Supraglottic
 - Bag-mask ventilation
 - Orotracheal Intubation
 - CPAP
 - PEEP
- Administering medications
 - Nebulized
 - Subcutaneous
 - Sublingual

- Topical
- Intramuscular
- Patient physical assessment and history
- Electrocardiology
 - EKG Rhythm interpretation
 - Application of the EKG monitor
- Electrotherapy

COURSE ACTIVITIES:

Course activities vary from course to course and instructor to instructor. Below is a listing of some of the activities students can anticipate in this course:

- ▶ **Writing assignments:** students will analyze current issues in the field using current articles from the popular press as well as library research including electronic resources databases.
- ▶ **Speaking assignments:** students will present research individually or in groups using current technology to support the presentation (e.g., PowerPoint presentation); students will participate in discussions and debates related to the topics in the lessons. Discussions may also focus on cross-cultural and legal-ethical dilemmas as they relate to the course content.
- ▶ **Simulation activities:** Trends and issues will analyzed for their ethical as well as social or legal significance. Students might role-play common situations for classmates to analyze. Current news articles may be used to generate discussion.
- ▶ **Case Studies:** Complex situations and scenarios will be analyzed in cooperative group settings or as homework assignments.
- ▶ **Lectures:** This format will include question and answer sessions to provide interactivity between students and instructor.
- ▶ **Speakers:** Representatives from various related fields may be invited to speak.
- ▶ **Videos:** Related topics will provide impetus for discussion.

EDUCATIONAL TECHNOLOGY:

Rowan College at Burlington County advocates a technology enhanced teaching and learning environment. Advanced technological tools may be used in any course section to facilitate instruction. Many of our sections are web-enhanced, which means that some of your work will be submitted or completed online. Web enhancements may include on-line materials, grade books, testing and quizzes and assignment submission. Many students enjoy the flexibility and convenience that these online enhancements have provided, however if you have concerns about the technology involved, please speak to your instructor immediately.

STUDENT EVALUATIONS:

The student will be evaluated on the degree to which student learning outcomes are achieved. A variety of methods may be used such as tests, quizzes, class participation, projects, homework assignments, presentations, etc.

See individual instructor's course handouts for grading system and criteria (point value for each assessment component in course, e.g. tests, papers, presentations, attendance etc.), number of papers and examinations required in the course, and testing policy including make ups and/or retests.

GRADING STANDARD:

- A Mastery of essential elements and related concepts, plus demonstrated excellence or originality.
- B+ Mastery of essential elements and related concepts, showing higher level understanding.
- B Mastery of essential elements and related concepts.
- C+ Above average knowledge of essential elements and related concepts.
- C Acceptable knowledge of essential elements and related concepts.
- D Minimal knowledge of related concepts.
- F Unsatisfactory progress. This grade may also be assigned in cases of academic misconduct, such as cheating or plagiarism, and/or excessive absences.

For other grades, see the current ROWAN COLLEGE AT BURLINGTON COUNTY catalog.

COLLEGE POLICIES:

The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the RCBC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding:

- ▶ Academic Integrity Code
- ▶ Student Conduct Code
- ▶ Student Grade Appeal Process

OFFICE OF STUDENT SUPPORT AND DISABILITIES SERVICES:

RCBC welcomes students with disabilities into the college's educational programs. Access to accommodations and support services for students with learning and other disabilities is facilitated by staff in the Office of Student Support (OSS). In order to receive accommodations, a student must contact the OSS, self-identify as having a disability, provide appropriate documentation, and participate in an intake appointment. If the documentation supports the request for reasonable accommodations, the OSS will

provide the student with an Accommodation Plan to give to instructors. Contact the Office of Student Support at 609-894-9311, ext. 1208 or visit the website at: www.rcbc.edu/studentsupport

ADDITIONAL SUPPORT/LABS:

RCBC provides academic advising, student support personal counseling, transfer advising, and special accommodations for individuals with disabilities free to all students through the Division of Student Services. For more information about any of these services, visit the Laurel Hall on the Mt. Laurel Campus, or call (609) 894-9311 or (856) 222-9311, then dial the desired extension:

- Ext. 1557 Academic Advisement and Counseling
- Ext. 1803 Special Populations
- Ext. 2737 Transfer Center

Or visit the following websites:

Academic Advising www.rcbc.edu/advising
Student Support Counseling www.rcbc.edu/counseling
Transfer Center www.rcbc.edu/transfer

RCBC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at www.rcbc.edu/tutoring

Annual Review 2017
DS