

3+1 Inclusive Education Transition Point 1 Contract

Transition Point 1: Admission to Certification Program & Junior Clinical Experience

Candidates are eligible for the Teacher Certification Program and the Junior Clinical Experience when they have achieved the following:

- A. Meeting with the Rowan Relations office through an individual appointment or attending a workshop
- B. Completion of basic skills requirement (combined test code: 5752):
 - Reading 156 (Test Code 5713)
 - Math 150 (Test Code: 5723)
 - Writing 162 (Test Code 5733)

Score(s) must be sent to **Rowan University** by **August 1** prior to junior year. Please provide ETS with your social security number in order for the NJ Department of Education to access your scores.

Exemption from Basic Skills Assessment (Praxis Core): You may qualify for exemption from Praxis Core. Click [here](#) to see if you qualify.

- C. Qualifying minimum GPA: Overall GPA of 3.0 (non-negotiable, non-appealable); Overall professional GPA of 3.0 (includes: EDU 215 Foundations of Inclusive Education; EDU 220 Educational Technology; MUS 250 Music and the Child; EDU 130 Human Exceptionality)
- D. B- or higher EDU 130 Human Exceptionality, EDU 220 Educational Technology, MUS 250 Music and the Child and EDU 215 Foundations of Inclusive Education (**spring only course**).
- E. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Inclusive Education, Specialization in Elementary Education.
- F. “Meets Expectations” on Educational Dispositional Assessment (EDA). Students need to access the EDA through TK 20 and will receive an email when they are able to complete the assessment from the Rowan Relations Office.
- G. Pass a background check for clearance into clinical experiences by **August 1** prior to junior year.
- H. Mantoux (TB) Tests: School districts are now requiring current TB tests for all field placements. This is due by **August 1**, prior to junior year, and should be completed within six months of the **August 1** deadline.
- I. Completed background (criminal history) clearance & TB test submission application by **August 1** prior to junior year in Tk20.
- J. Students cannot register for junior year courses until they have completed transition point 1.

Program completion is not measured in time. Completion time will be impacted if students fail to meet with advisors, meet transition point deadlines, such as passing Praxis Core and Praxis II, meet GPA requirements and/or meet all courses/prerequisite requirements. Student-generated changes will also impact program completion!

I understand that the junior and senior year coursework will consist of a full-time schedule of up to 17 credits and daytime requirements. I understand that I must meet all the above requirements and deadlines and have thoroughly read the entire program packet and agree to its terms and conditions.

Candidate's Name (Print):

RCBC ID Number:

Candidate's Signature:

Date:

Course Evaluation Guide for 3+1 B.A. in Inclusive Education, Elementary Education Specialization: RCBC courses in Freshman and Sophomore year

MINIMUM GRADE REQUIRED	COURSE NUMBER/NAME	CREDIT
C- or higher	ENG 101 College Composition I	3
C- or higher	ENG 102 College Composition II	3
C- or higher	SPE 102 Public Speaking	3
C- or higher	MTH 211 Math Structures I (fall only course)	3
C- or higher	MTH 212 Math Structures II (spring only course)	3
C- or higher	BIO 120 & BIO 121 Basic Biology & Human Affairs/Lab or BIO 110 & BIO 111 Fund of Anatomy & Physiology I/Lab	4
C- or higher	Non-Biology Science No Lab (PSC, CHE, or PHY)	3
C- or higher	PSY 251 Child Psychology	3
C- or higher	Literature (PHI 205 or any RCBC LIT except LIT 215 and LIT 218)	3
B- or higher	MUS 250 Music and the Child	3
C- or higher	GEO 102 Principles of Geography	3
C- or higher	HIS 101 US History I or HIS 102 US History II	3
C- or higher	SOC 101 Principles of Sociology or SOC 205 Marriage and Family	3
C- or higher	ANT 102 Cultural Anthropology	3
C- or higher	EDU 112 Historical Foundations of American Education	3
C- or higher	EDU 358 Teaching the Writer's Workshop	3
B- or higher	EDU 130 Human Exceptionality	3
C- or higher	PSY 250 Educational Psychology	3
B- or higher	EDU 215 Foundation of Inclusive Education (with a clinical component) (spring only course)	3
B- or higher	EDU 220 Educational Technology	1

To see a recommended course sequence, [click here!](#)