



**Rowan College**  
at  
**BURLINGTON COUNTY**

ENGLISH

**CODE:** ENG-060

**TITLE:** Academic Literacy

**DIVISION:** Liberal Arts

**COURSE DESCRIPTION:** This course is an integrated and accelerated model for developmental reading and writing. It is designed for those students who demonstrate a need for review and improvement of fundamental skills in reading and writing. Standard English usage and correct mechanics are emphasized, along with a process approach for developing unified and coherent paragraphs and essays. Students also strengthen comprehension and critical thinking skills through extensive reading on a variety of topics.

**PREREQUISITE:** Placement based on assessment and recommendation of an academic advisor.

**CREDITS:** 6 cr.\*      \*Credits do not apply toward graduation.

**REQUIRED MATERIALS (CHECK BOOKSTORE FOR LATEST EDITION):**

Click on this link for the list of materials for this class.

[rcbc.edu/bookstore](http://rcbc.edu/bookstore)

**COURSE LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

- Identify meaning of words in context, main ideas, and supporting details.
- Identify relationships and patterns of organizations in paragraphs.
- Compose an organized topic driven paragraph.
- Identify the author's purpose and tone
- Compose a five paragraph essay containing an introductory paragraph with a thesis statement, three supporting paragraphs, and a concluding paragraph.

**GENERAL EDUCATION OUTCOMES IN THIS COURSE:**

Written and Oral Communication: Communication	* Students will logically and persuasively support their points of view or findings.
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**CORE COURSE CONTENT:**

Vocabulary Development and Expansion

- Context Clues
- Structural Analysis

Reading Comprehension

- Main Ideas
- Supporting Details
- Implied Main Ideas/Central Point
- Patterns of Organization in Sentences and Paragraphs
- Inferences
- Purpose and Tone
- Combined Skills

Writing

- Well-developed Paragraphs
- Well-developed Five Paragraph Essays

Career Exploration Project

- Interest Inventory
- Career Research
- Creating a Pathway Forward

**COURSE ACTIVITIES:**

Course activities vary from course to course and instructor to instructor. Below is a listing of some of the activities students can anticipate in this course:

- ▶ Writing assignments: students will analyze current issues in the field using current articles from the popular press as well as library research including electronic resources databases.

- ▶ Speaking assignments: students will present research individually or in groups using current technology to support the presentation (e.g., PowerPoint presentation); students will participate in discussions and debates related to the topics in the lessons. Discussions may also focus on cross-cultural and legal-ethical dilemmas as they relate to the course content.
- ▶ Simulation activities: Trends and issues will analyzed for their ethical as well as social or legal significance. Students might role-play common situations for classmates to analyze. Current news articles may be used to generate discussion.
- ▶ Case Studies: Complex situations and scenarios will be analyzed in cooperative group settings or as homework assignments.
- ▶ Lectures: This format will include question and answer sessions to provide interactivity between students and instructor.
- ▶ Speakers: Representatives from various related fields may be invited to speak.
- ▶ Videos: Related topics will provide impetus for discussion.

#### **EDUCATIONAL TECHNOLOGY:**

Rowan College at Burlington County advocates a technology enhanced teaching and learning environment. Advanced technological tools may be used in any course section to facilitate instruction. Many of our sections are web-enhanced, which means that some of your work will be submitted or completed online. Web enhancements may include on-line materials, grade books, testing and quizzes and assignment submission. Many students enjoy the flexibility and convenience that these online enhancements have provided, however if you have concerns about the technology involved, please speak to your instructor immediately.

#### **STUDENT EVALUATIONS:**

The student will be evaluated on the degree to which student learning outcomes are achieved. A variety of methods may be used such as tests, quizzes, class participation, projects, homework assignments, presentations, etc.

See individual instructor's course handouts for grading system and criteria (point value for each assessment component in course, e.g. tests, papers, presentations, attendance etc.), number of papers and examinations required in the course, and testing policy including make ups and/or retests.

**GRADING STANDARD:**

- A Mastery of essential elements and related concepts, plus demonstrated excellence or originality.
- B+ Mastery of essential elements and related concepts, showing higher level understanding.
- B Mastery of essential elements and related concepts.
- C+ Above average knowledge of essential elements and related concepts.
- C Acceptable knowledge of essential elements and related concepts.
- D Minimal knowledge of related concepts.
- F Unsatisfactory progress. This grade may also be assigned in cases of academic misconduct, such as cheating or plagiarism, and/or excessive absences.

For other grades, see the current ROWAN COLLEGE AT BURLINGTON COUNTY catalog.

**COLLEGE POLICIES:**

The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the RCBC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding:

- ▶ Academic Integrity Code
- ▶ Student Conduct Code
- ▶ Student Grade Appeal Process

**POLICIES OFFICE OF STUDENT SUPPORT AND DISABILITY SERVICES:**

RCBC welcomes students with disabilities into the college's educational programs. Access to accommodations and support services for students with learning and other disabilities is facilitated by staff in the Office of Student Support (OSS). In order to receive accommodations, a student must contact the OSS, self-identify as having a disability, provide appropriate documentation, and participate in an intake appointment. If the documentation supports the request for reasonable accommodations, the OSS will provide the student with an Accommodation Plan to give to instructors. Contact the Office of Student Support at 609-894-9311, ext. 2789 or [disabilityservices@rcbc.edu](mailto:disabilityservices@rcbc.edu)

**ADDITIONAL SUPPORT/LABS:**

RCBC provides academic advising, student support personal counseling, transfer advising, and special accommodations for individuals with disabilities free to all students through the Division of Student Services. For more information about any of these services, visit the Parker Center on the Pemberton Campus or Laurel Hall on the Mt. Laurel Campus, or call (609) 894-9311 or (856) 222-9311, then dial the desired extension:

- Ext. 2706 Academic Advisement and Counseling
- Ext. 2789 Office of Student Support
- Ext. 2737 Transfer Center

Or visit the following websites:

Academic Advising <http://www.rcbc.edu/pages/206.asp>  
E-Advising <http://www.rcbc.edu/pages/219.asp>  
Student Support Counseling <http://www.rcbc.edu/pages/274.asp?subdisp=1&subpar=206>  
Transfer Center <http://www.rcbc.edu/pages/185.asp>

RCBC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at <http://staff.rcbc.edu/tutoring/>

Annual Review  
2018